

GBV PREVENTION NETWORK

16 Days of Activism against Gender Based Violence 2017

Campaign Worksheet

EVERY GIRL COUNTS!

WHAT ACTION WILL YOU TAKE TO KEEP GIRLS IN SCHOOL?

EVERY GIRL COUNTS! WHAT ACTION WILL YOU TAKE TO KEEP GIRLS IN SCHOOL?

This year the campaign will continue to focus on the right to education for girls and call for the retention of girls in schools. It will highlight structural discrimination against girls in at various structures/systems: right from the home, the school setting, and government policy that impact girls access to education and challenges their higher-level education completion.

The purpose of this worksheet is to help you reflect and contextualize the 'asks' of the campaign into your community. The questions in the matrix below will guide your individual reflection and discussions among your team. If you have difficulties using this worksheet please write to info@preventgbv africa.org for assistance.

Please note:

1. Read the Campaign Overview Document first and then this document in detail.
2. Search and compile information on your community situation in regard to the question in the worksheet below. You could gather relevant data from schools, government officials and published literature.
3. Arrange a meeting for the 16 Days Campaign with colleagues and share the background information you compiled. Discuss, clarify and enrich the information and record the notes in column 3.
4. As a group discuss and identify the 'Actions Required' column in detail this will help you develop a specific asks and organize result oriented campaign e.g. commitments and action plans.
5. Read and discuss the campaign advocacy asks in detail and select one that you (as an organization) are best placed to highlight in your community.
6. Agree on the objectives you want to meet within the campaign period and what will indicate success.
7. Together with colleagues, create a detailed work plan for the campaign period. Ensure activities you plan correspond to the objectives you would like to meet. Use the Campaign Activity Guide for ideas.
8. You are now ready to start your campaign -- good luck!

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CAMPAIGN ASKS

The GBV Prevention Network's campaign, aligned with the global theme, will continue to focus on girl's education and ask community members, parents, schools and policy makers to start acting to make access and completion of education open for girls and women. We are highlighting the rights for girls to education and exploring ways to ensure girls stay and complete their education. As we highlight the issue of making education safe for all, organizations can choose from and highlight any one or combination of the following issues that act as a barrier to education for girls in their own community and call attention to the issue for action.

1. Access to education: ensure all girls are enrolled in school and remain in school till they complete higher level education
 - a. Do girls and young women access school equally in your community?
 - i. What are the numbers of female and male students at different levels of education in your community? Does the proportion change at higher levels? Why? What are some barriers to girls completing school? For example, at what age do girls/young women in your community marry? What happens if they become pregnant? etc
 - ii. What could we (as parents, community members and leaders, teachers, health care providers, religious leaders, local government officials, etc)? do to ensure girls stay in school?
 - iii. Are there policies that are discriminating against girls (i.e., expulsion of pregnant girls, etc.) How could those policies be changed? What would be the process? Who is committed to doing this?
 - b. Even when girls access education are they safe in school?
 - c. In what ways are girls at risk at school? (e.g., sexual harassment, sex for grades, bullying, lack of hygiene and sanitation, corporal punishment, etc)
2. The educational system. Challenge the systems that reinforce negative stereotypes and power imbalances faced by girls. Ensure the curriculum and text books encourage and portray gender equality and girls and women's autonomy.
 - a. What is the content that is taught at school does it reinforce discrimination of girls and young women? Are schools sowing the seeds of power imbalances? Do they reinforce the notions that boys are more valuable than girls? How could this change?
 - b. Are girls and young women encouraged to participate in all activities as their male counterparts are? If so, how can this be celebrated? If not, how can this be changed?
 - c. Are there female teachers and administrators in positions of leadership at schools in your community? Do they have the same duties and responsibilities? How are school staff role modeling gender equality? How could they improve?

In general; how could we as parents, teachers, administrators, community members and leaders, etc do to make schools safer for girls? What are some practical things we could all do that would make a difference?

Please read the questions below and search for relevant information to complete them so you can customize your campaign to address the most relevant needs for your community. Use your responses to craft your specific asks for your community and aim at getting commitments and action plans to make difference, through the various activities you plan to conduct.

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Campaign 'Ask'	Questions	The situation in your community in response to each question. (please complete <i>this section</i>)	Actions required – What are the practical things we can do to make a difference? Who will take the action? (please complete <i>this section</i>)
<p>Ensure all girls are enrolled in school and remain in school till they complete higher level education</p>	<p>Do girls and young women access school equally in your community?</p> <p>What are the numbers of female and male students at various levels of education in your community? Does the proportion change at higher levels? Why?</p> <p>What are the barriers to girl's completion of education? E.g. at what age do girls/young women in your community marry? What happens if they become pregnant? Etc</p> <p>Are there policies that are discriminating against girls (i.e., expulsion of pregnant girls, etc.)</p>		
<p>Challenge systems that reinforce negative stereotypes and power imbalances faced by girls.</p>	<p>Even when girls access education are they safe in school? In what ways are girls at risk at school? (e.g. sexual harassment, sex for grades, bullying, lack of hygiene and sanitation, corporal punishment, etc)</p> <p>What is the content that is taught at school does it reinforce discrimination of girls and young women? Are schools sowing the seeds of power imbalances? Do they reinforce the notions that boys are more valuable than girls? How could this change?</p> <p>Are girls and young women encouraged to participate in all activities as their male counterparts are? If so, how can this be celebrated? If not, how can this be changed?</p> <p>Are there female teachers and administrators in positions of leadership at schools in your community? Do they have the same duties and responsibilities? How are school staff role modeling gender equality? How could they improve?</p>		