GBV Prevention Network
16 Days of Activism against Gender Based Violence 2016
Poster Discussion Guide

Break the Silence, Break the Barriers!
How Will You Make Education Safe for Girls?

A poster is a powerful communication material. This is because it engages with a diverse range of individuals irrespective of their literacy levels. As a communication material for effective VAW prevention a poster can also be used as a community engagement tool. Before you display the poster you can engage small groups of people in discussions around the poster theme. Use the questions below to guide your discussions around this year’s theme highlighting barriers girls face in accessing education.

Poster Discussion Tips

1. A group discussion should have a maximum of 15 people to be meaningful. It can be conducted in any setting within the community where people can gather and talk, e.g. under a tree, outside someone’s home, in a beauty salon, at a bar, etc.
2. Explain to participants that there are no right or wrong answers. Show appreciation for all contributions.
3. Remember that the questions are only a guide. You do not need to read them like a script or follow a precise order. Try to let the conversation flow naturally and probe for deeper discussion where appropriate.
4. Encourage responses from all participants, giving them equal opportunity to participate.
5. Remember not to tell participants what to think. Asking questions can be more powerful than giving messages.
6. After you complete the discussion, hang the poster in a location that is visible for that group.

Suggested Discussion Questions

1. What do you see in the poster? What does it tell you?
2. How does violence against women and girls contribute to low enrolment and retention of girls in schools?
3. What are the barriers in our households that affect girl’s access to education?
4. What are the barriers on the way to school that affect girl’s access to education?
5. What are the barriers in our schools that affect girl’s access to education?
6. What are the barriers in our overall education policies and curriculum that affect girl’s access to education?
7. What are the benefits of having more girls’ access and complete their education? (at individual, household and community level)
8. What steps will you as an individual take to break the barriers to girls’ education?